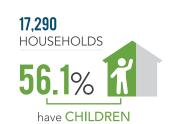
New Westminster at a GLANCE

Between income levels, cost of housing, and cost and availability of child care in our city, many of our 9,700 households with children are experiencing challenges raising their family here.

POPULATION 🔓 **65,976 1**

Average INCOME (BC average = \$39,415)



HOUSING AFFORDABILITY

in New Westminster

Single detached HOUSE



Qualifying yearly household income to buy a house \$146.148

3+bedroom TOWNHOUSE

median sale price



Qualifying yearly household pretax income to buy a home \$109.536

Average monthly rent for a 3 bedroom unit: Qualifying yearly pretax household income to renta unit \$52.000

REFERENCES AND SOURCES

For more information about the research used in the development of this brochure, please check out our website, where we have prepared a special page with all of the links at

www.kidsnewwest.ca/2014-brochure-links

ACKNOWLEDGEMENT

This brochure was produced by the Kids New West Child Development Committee, which represents the Early Child Development Committee and the Middle Child Development Committees, with the support of the United Way of the Lower Mainland.









Kids New West also thanks the City of New Westminster for their input on the data and statistics used.

CONTACT

Email us info@kidsnewwest.ca or visit www.kidsnewwest.ca

Kids New West

Healthy Kids Build Healthy Communities & Healthy Communities Build Healthy Kids



If you are reading this brochure, you have the ability to impact New Westminster child development by supporting and advocating for child friendly policies.

KidsNewWest.ca connects families in New Westminster with other families, community service providers, information, resources and events. The Kids New West Child Development Committee is comprised of representatives from non-profit organizations serving the community.

CHILD DEVELOPMENT

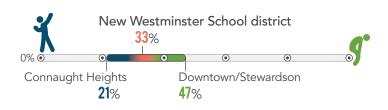
in New Westminster

The Early Development Instrument, Middle Years Development Instrument, and the Heart-Mind Index are research tools which have gathered data on the development of New Westminster children.

Early Development Instrument

The Early Development Instrument asks New Westminster Kindergarten teachers 104 questions. It is compiled into data waves of 2-3 years. The tool measures vulnerability on five scales: physical health and well-being, social competence, emotional maturity, language and cognitive skills, and communications skills.

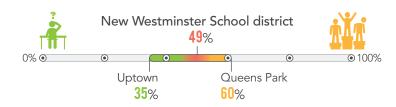
Percentage of Children **VULNERABLE** on One or More Scales



Middle Years Development Instrument

The Middle Years Development Instrument asks grade four and seven students about their experiences inside and outside of school. It measures the percentage of children thriving in five areas of development including: physical health and well-being, connectedness, social and emotional development, school experiences, and after school time.

Percentage of Children THRIVING

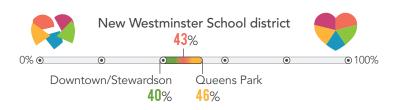


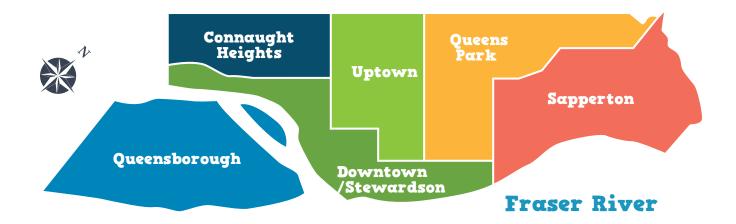
Heart-Mind Index

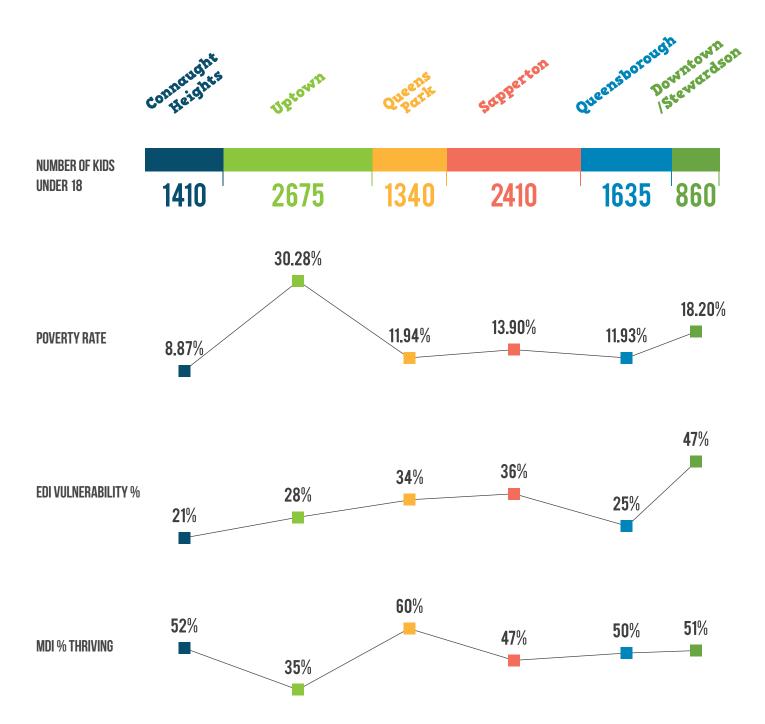
Heart-Mind Index measures a balance between social and emotional skills. It considers five positive human qualities:

- Gets Along Well with Other, Compassionate and Kind,
- Solve Problems Peacefully, Secure and Calm, and Alert and Engaged.

Average % of Children that Scored High on ALL 5 MEASURES







CHILDPOVERTY RATES

in New Westminster

The Low Income Measure is an internationally used measure that states a household income is low if its income is less than half of the median income of all households in an area.



Rate 0-17



CHILD CARE AFFORD ABILITY

in New Westminster

Approximate total number of spaces per age group

0-30 months = 173 spots
2.5-5 years = 806 spots
School αge = 584 spots
Multi-Age = 108 spots

Our city is the 3rd most expensive municipality in the region for infant group childcare. Average cost is \$1140 /month for infant or \$812/month for 3-5 year old group childcare





47% of parents indicated finding childcare DIFFICULT or VERY DIFFICULT



In the 2013/14 school year, the district supported:

330
Aboriginal students

877

English as Additional Language students

Students with special needs*

^{*} This number does not represent non-school aged children, children currently waiting for assessments, and other unidentified children.