



The Child Care Professional

Fall 2012



ccrr
Child Care Resource & Referral
www.ccrr.bc.ca

Once again the fall season is upon us. For many of us fall is a busy time of the year both professionally and personally. Many programs are busy welcoming new families and working diligently to begin to develop meaningful relationships with both children and their parents/caregivers. Personal schedules are often just as full, as classes and activities begin anew.

Here at the YMCA CCRR we have been busy planning a wide range of workshop and network opportunities as we return to our full evening and Saturday schedules. Please see the training schedule and networking brochure for details. As always we invite you to contact us with your suggestions in regards to training opportunities that would be useful to your program and the families you work with.

We would also like to take this opportunity to draw your attention to the travelling exhibition – *The Wonder of Learning* – which will be on display in New Westminster until December 8th. The exhibition recounts experiences from infant-toddler centres, preschools and primary schools in the city of Reggio Emilia, Italy. We encourage you to take advantage of this opportunity while it is available. For more information please visit www.wonderoflearningvancouver.com.

Thank you to all those members who completed and returned their *Membership Profile Form* which was mailed out in early July. If you have not updated your membership profile and

Continued on page 2

INSIDE THIS ISSUE

Building Partnerships with Families

Page 3

Toy Safety

Page 4 – 5

A Great Child Care Provider

Page 6

Caregiver Corner

Page 8 – 9

Exploratory Environment

Page 10

Activity Page & Resource Library News

Page 11 -12

INSERTS:

Fall Calendar

Training Schedule

Parent Page

Networking schedule

YMCA Child Care Resource & Referral

WWW.VANYMCA.ORG

Tri-Cities

1130 C Austin Avenue
Coquitlam, B.C. V3K 3P5
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E: triccrr@vanymca.org

Burnaby/ New Westminster

Unit 161 5172 Kingsway
Burnaby, B.C. V5H 2E8
P: 604.294.1109 F: 604.294.6278
E: bnwccrr@vanymca.org

Please see the calendar insert for statutory holiday
closures, late nights and Saturday openings

For Regional Child Care Resource & Referral
information visit www.childcareresource.ca

"Circle of Friends" Family Resource Program

James Park Elementary
1730 Coquitlam Avenue, Port Coquitlam
P: 604.931.3400
Tuesday–Friday, 9:00 a.m.–12:00 p.m.

Please note: Circle of Friends Family Resource Program
operates on the school calendar.

Continued from front page...

you have changes to your program that you wish to see reflected in our database, please let us know. This information helps us to provide parents with the most accurate referrals.

We have a number of staffing changes at the CCRR we wish to share with you. Jacky Huckin has accepted the position of Outreach Coordinator for the YMCA CCRR and will be working out of the Burnaby/New Westminster office while Outreach Consultant Patricia Kuhling has moved to the Tri-Cities office. Both Jacky and Patricia are looking forward to getting to know the members in their new offices. We also welcome a new Outreach Consultant, Crystal Bunnett. Crystal will be working out of the Tri-Cities office. Check out page 5 of this newsletter to learn a little bit more about Crystal!

Finally, a reminder that members wishing to access the resources from the YMCA CCRR lending library can borrow and return items at either office. Arrive a little early if you are joining us for a workshop/networking opportunity and take a moment to look at the resources available.

Have a wonderful fall and we hope to see you soon!

~ Diane

Early Childhood Development Committees

A number of communities across British Columbia have established Early Childhood Development (ECD) Committees. These committees work to identify local priorities related to the healthy development and well-being of young children and their families, and to focus on strategies for addressing these priorities.

Please take a moment to visit the website of the ECD Committee in your community. You will find lots of information about local programs and initiatives, as well as a variety of resources:

Burnaby ECD Committee
www.kidsinburnaby.ca

New Westminster ECD Committee
www.kidsnewwest.ca

Tri-Cities ECD Committee
<http://tricitiesecd.ca>

Building Partnerships with Families

Children feel more secure in their child care setting when they see their family members and their child care practitioner in a respectful relationship. They also learn social and communication skills by observing the adults around them talking and solving problems together. Here are some ways to strengthen your partnership with parents in caring for their children.

Create a welcoming atmosphere

- * Meet parents and children at the door with a smile and a pleasant greeting every day. Let them know you are happy to see them.
- * Be aware of your body language. What does your posture and the way you move say about your attitude to families?
- * Let families know that your door is open. Encourage them to participate in whatever way suits their schedule, their interests and their talents.
- * Make your setting comfortable for adults by having adult-sized chairs and a place to hang their coats.
- * Look for ways to bring together the families whose children you care for, for example at an annual picnic, regular potluck suppers, an outing to an event in your community.

Communicate clearly and frankly

- * Share information about the child's day. Did they nap well? Was their appetite good? Any special activities, events or outings? Information can be shared in conversation, in writing, or with photos.
- * Suggest topics of conversation for parents with their children. For instance, "You may want to ask Joey about the bird we saw at the park today." Encourage families to do the same for you. This strengthens the link between home and child care.
- * Listen to what parents say and let them know that the information they give you about their child is important to you by acting on their suggestions whenever possible.
- * Offer a positive observation about the child every day at pick-up time, even if it's been a difficult day. Share an amusing story or describe a new accomplishment. Be specific. For instance, "Mina put away all the blocks today," instead of "Mina was a good girl today."
- * If you have something negative to report, use the "sandwich" technique. Start off with a positive remark,

describe the problem behaviour, and finish by describing something positive the child has done. Express confidence that the problem behaviour will improve with time.

- * Be aware that other people are listening, both children and parents. Save sensitive subjects for more private conversations.

Respect differences

- * Validate families' culture and language. If families are of a culture different from your own, ask them to suggest materials and activities that you could use in your program that reflect their culture. Ask them to teach you words, simple phrases and children's songs in their language that you can use with the children.
- * Validate family diversity. Look for ways to show a variety of family structures in your activities and stories: moving between separated parents, living with grandparents, having two mothers, living with half-brothers and half-sisters, etc.

Build on strengths

- * Describe back to families something you saw them doing well. For instance, you could say, "I noticed that you handled your daughter's frustration quite smoothly this morning. You really helped her start our program activities more easily."
- * Notice families' efforts and show your appreciation: "I can see you're really working on the routine you decided on for leaving here in the morning. It's already making a difference."
- * Help families make the most of their strengths. Ask, "Tell me about a time when you have fun together and things go well." Then look for ways to apply those same strategies and characteristics to make problem situations go better.
- * Avoid judging and blaming families. If you find yourself thinking negatively about a family, reframe your thought from a judgment to curiosity: Ask yourself, "I wonder if there's some reason for their behaviour that I don't understand yet?" With this attitude, you will be more open to listening to them and they will be less defensive when talking to you.

It takes an open, respectful attitude and clear communication to build successful partnerships. On this solid base, you can work out common goals and share decision making with families. Together, you will be able to make the connections between home and child care that will enhance children's development.

*Prepared by Betsy Mann for the Canadian Child Care Federation.
Email: info@ccffcsge.ca. Website: www.ccf-fcsge.ca.*

Toy Safety

The Issue

Toys are regulated for safety in Canada. But it is important to be aware of the risks that can be associated with toys or toy use, so that you can take steps to protect your child's health.

Background

In Canada, responsibility for toy safety is shared among governments, the toy industry, safety associations, parents and caregivers. Any toy advertised, sold or imported in Canada must meet the safety requirements defined in the *Hazardous Products Act* and the *Hazardous Products (Toys) Regulations*. Toy makers must make sure that their toys meet these regulations, and Health Canada's product safety officers regularly check stores for unsafe toys. Sometimes unsafe toys do make their way onto store shelves and into homes. Older toys may not be safe anymore, or the way some toys are used may expose children to hazards.

The Health Risks of Unsafe Toys

- * The risks to children's health from unsafe toys or unsafe use of toys include the following:
- * Children under three years of age tend to put things in their mouths and small toys, balls or toy parts present choking hazards to young children.
- * Toys with long or stretchy cords that can become wrapped around a child's neck present a strangulation hazard.
- * Loud toys used too often and too long may harm a child's hearing.
- * Sharp edges or points on a toy can cut a child.
- * Toy packaging like plastic bags and plastic wrap, foam, tape or ties can suffocate or choke a child.
- * Ride-on toys can tip and children on ride-on toys can move very quickly, running into objects or falling down stairs.
- * Latex balloons have caused a number of deaths; the balloon or piece of broken balloon can be inhaled and block a child's airway.
- * Swallowed magnets can attract one another across intestines and cause serious injury or death. Small powerful magnets used in toys may pose a hazard if the item containing the magnet, or the magnet itself, is small enough to be swallowed.

Minimizing Your Risk

Here are some tips to help you choose safe toys and keep children safe when they play.



Buying toys

- * Read and follow the age label on the toy. Toys for older children may not be safe for younger children.
- * Small toys, small balls or small loose toy parts should never be given to children under three years of age.
- * Look for choking hazards on toys for children under three years of age. For instance, check:
 - squeeze toys for loose or removable squeakers
 - toy cars and trucks for loose or removable wheels or other small parts
 - the eyes, nose and other small items on stuffed and plush toys, to make sure they cannot be pulled off
- * Read and follow the warnings and other safety messages on toy packaging.
- * Look for sturdy, well-made toys.
- * Make sure that infant toys like rattles and teethingers are large enough that they won't get stuck in an infant's throat.
- * Avoid toys with long or highly stretchable cords.
- * Avoid loud toys. If you have to yell to be heard over the sound of a toy, it's likely too loud and shouldn't be used.
- * Check that the toy does not have sharp points or edges.
- * Choose ride-on toys that suit the child's age, size and abilities. Check that the toy will not tip when the child is using it, and that it is stable when weight is placed on any riding point.
- * Examine home made toys for all of the same hazards listed above.
- * Avoid toys for the tub and pool that have tall pointed parts that could hurt a child if they fall on them.

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After buying toys

- * Always supervise your children when they are playing and teach them how to use toys safely.
- * Remove and discard all toy packaging right away.
- * Read and follow all safety and assembly instructions.
- * Use ride-on toys far away from stairs, traffic, swimming pools and other dangerous areas. Remove hazards like furniture, lamps, cords or appliances before play begins.
- * Teach older children to keep their toys and games out of reach of younger children.
- * Store toys for older children separately from those for younger children.
- * Check toys often for hazards like loose parts, broken pieces or sharp edges. Repair or discard any weak or broken toys.
- * Use a toy box without a lid, or one with a lightweight lid that will not fall on a child. If the toy box has a lid, make sure the box has large air holes for breathing, in case a child climbs inside. Never use airtight storage bins for toys.

General Safety

Only adults should install batteries in toys. Improper installation, or mixing different battery types, can cause batteries to leak or overheat and could injure a child. Check that young children cannot open a toy's battery compartment. Do not let a child sleep with a battery-operated toy.

Always keep uninflated latex balloons or broken balloon pieces out of reach of children. Latex balloons are best used for decoration, not play. Teach children of all ages that small magnets, and small items containing magnets, should never be placed in their mouth.

Health Canada's Role

Health Canada administers and enforces the Hazardous Products Act and the Hazardous Products (Toys) Regulations. We monitor the marketplace and take action on toys that do not meet the requirements of the legislation. Potentially hazardous toys identified through inspections, consumer complaints or trade complaints are evaluated at the Product Safety Laboratory.

Need More Info?

If you would like more information, or if you think you have a toy that could be dangerous, contact your nearest Health Canada Consumer Product Safety Office at: <http://www.hc-sc.gc.ca/contact/cps-spc/index-eng.php> or call 1.866.662.0666.

For a list of consumer product recalls visit web section: <http://cpsr-rspc.hc-sc.gc.ca/PR-RP/home-accueil-eng.jsp>

For more information visit the following websites:

- * Health Canada's Toy Safety Tips at: http://www.hc-sc.gc.ca/cps-spc/pubs/cons/toy_safe-jouet_secur-eng.hph

- * Health Canada's Toys and Toy boxes at: <http://www.hc-sc.gc.ca/cps-spc/child-enfant/toys-jouets/box-coffre-eng.php>
- * Health Canada's Is Your Child Safe web section at: <http://www.hc-sc.gc.ca/cps-spc/pubs/cons/child-enfant/index-eng.php>
- * Health Canada's Safety with Radar Activity book at: <http://www.hc-sc.gc.ca/cps-spc/pubs/cons/activitybook-cahierdexercices/index-eng.php>
- * Health Canada's Consumer Product Safety web section at: <http://www.hc-sc.gc.ca/cps-spc/index-eng.php>
- * Canadian Child Care Federation, Toy Safety resource sheet at: http://www.ccf-fcsge.ca/docs/cccf/RS_26-e.pdf
- * Children's Safety Association of Canada's Toy Safety Checklist at: <http://www.safekid.org/toy.htm>
- * Canadian Toy Association Safety section at: <http://www.cdntoyassn.com/viewpage.cfm?PageID=8>

For safety information about food, health and consumer products visit the Safe Consumers website at: www.health.gc.ca/consumer

For more articles on health and safety issues go to the *it's Your Health* web section at: www.health.gc.ca/iyh

You can also call toll free at 1.866.225.0709 or TTY at 1.800.267.1245

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Welcome
Crystal!

Hello, my name is Crystal Bunnett and I live in Maple Ridge with my husband and 3 year old daughter. I am the newest member of the YMCA CCRR team and will be based out of the Tri-Cities office.

Prior to joining the CCRR, I worked in a variety of child care settings, including a 3-5 Group Care program, Parent Participation Preschool, I supervised an Infant Toddler program and have worked as a consultant for Family Childcare Centres. I recently completed my Diploma in Infant & Toddler Education and Special Needs and have built many meaningful relationships with families, caregivers and children along the way.

I am looking forward to working with the CCRR team, child care providers, children & families and continuing forward with building more wonderful relationships with everyone.

Crystal Bunnett, Outreach Consultant, Tri-Cities YMCA CCRR

A Great Child Care Provider

Written by
Child Care Options Staff

- Understands that communication is key to the relations with each child's family and looks for positive feedback to give parents at the end of every day.
- Is reliable and consistent in her business practices.
- Includes families in problem solving and decision making regarding their child.
- Is flexible and puts the needs of children before scheduled activities.
- Is respectful of family diversity (in styles of parenting and ethnic issues).
- Keeps a clean but child friendly atmosphere. This shows that the children are comfortable and able to explore their surrounding.
- Welcomes each child and parent when they arrive in the morning, getting down to the child's level. This individual attention will make the goodbye go smoothly and let the parent know you have a real interest in their child.
- Spends time getting ready for each day; choosing what books you will read, songs you will sing, what activities fit with the interests and developmental level of the children attending that day.
- Addresses financial issues clearly in an orientation to the child care and immediately as they come up so they do not interfere with the communication with parents and the care provided to the children.
- Keeps everything between herself and the parent/child confidential.
- Realizes that knowledge is a life long process and therefore is always learning new and exciting things for her business and for the children.
- Understands that taking care of the caregiver is important. Eats nutritiously, gets a good night's sleep, exercises regularly, and makes time for herself.
- Keeps her program fresh. Changes equipment around, adds new activities and develops plans to keep the children interested.

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Care Options Resource and Referral
www.childcareoptions.ca



Good Beginnings: Professional Development for Family Child Care Providers

Douglas College
Coquitlam Campus–September 19, 2012
New Westminster Campus–February 6, 2013

Learn the basic skills and knowledge needed to provide children with a nurturing, safe, healthy and stimulating environment. This course covers important topics in children's development, guiding behaviour, health and safety requirements, as well as skills in managing the business of providing child care in your home.

Applicants must have a personal telephone interview with the Program Coordinator, Christine MacLeod. Please call 604.527.5829

Cost: \$385 (includes textbook–New Edition)
Upon successful completion of the Good Beginnings course, bursaries may be available through BC Family Child Care Association (BCFCCA). Contact BCFCCA at 604.590.1497 for information.

Red Cross Emergency First Aid



Saturday September 22, 2012
9:00 am–5:30 pm
Tri-Cities CCRR

This 8½ hour course includes obstructed airway procedures, breathing emergencies and CPR for babies, children and youth. The course also includes basic first aid for common injuries such as bleeding, burns, falls, poisons, fractures and some medical conditions etc. The emergency Child Care First Aid course is recommended for child care workers and anyone living with children and meets child care licensing regulations. This course also includes certification in Automated External Defibrillation use.

Please bring your own lunch. Coffee & tea provided. Wear comfortable clothing and arrive 10 minutes before the course begins. Registration is required to secure a space in a course.

Fee: \$90.00 (HST included) per student. Register online at www.vital-link.ca or call 604.644.4709.

26th Annual Preschool Promenade Conference Presents

Spotlight on the Early Years

September 15, 2012
8:30 am–4:00 pm
Bonsor Recreation Centre
6550 Bonsor Ave., Burnaby

Registration forms are available at <http://kidsnewwest.ca/wp-content/uploads/2012/06/2012-Preschool-promenade.pdf>.
Cost: \$70.00. For additional information, please contact
Ramona Manzer at 604.777.5120 or
email rmanzer@newwestcity.ca.

Autism/Related Disorders: Balanced Behaviourism

A One Day Training with Dr. Terre "TJ" Glahn
October 19, 2012
Croatian Cultural Centre
3250 Commercial Drive, Vancouver

Email winna.ma@childrens-foundation.org for additional
information or register at
<http://childrens-foundation.morelook.ca/index.html>

*In association with the Wonder of Learning: The Hundred
Languages of Children Exhibition of Reggio Emilia, Italy*

Complexities

Encounters with the Pedagogical Project of Reggio Emilia Conference

October 19 & 20, 2012
Massey Theatre, River Market & The Inn at the Quay
New Westminster

Embracing Complexity in the Daily Life of the School: The
Learning Process Through Observation, Interpretation, and
Documentation.

Keynote Speakers: Elena Giacomini (pedagogista) & Loretta
Bertani (atelierista), Karyn Callaghan, Veronica
Pacini-Ketchabaw & Carol Anne Wein.

Register on-line: <http://www.regonline.ca/Register/Checkin.aspx?EventID=1095751>

Wonder of Learning Exhibit Website:
www.vancouverreggioconsortium.com

BC Council for Families and the BC Alliance for Young
Parents are pleased to announce the Provincial Conference for
Young Parent Programs in BC

Finding Common Ground

**Programs, Partnerships and Policy
to Build Healthy Families**

**October 19–20, 2012
Registration opens in September!**

For additional information, or to ask questions about the con-
ference, please contact Conference Coordinator Pilar Onatra,
at pilaro@bccf.ca or 604.678.8884 ext 222.

BC Aboriginal Child Care Society
15th Annual Provincial Training Conference

Stepping Stones to Well-Being

November 8–10, 2012
Delta Vancouver Airport Hotel, Richmond BC

For additional information visit the BC Aboriginal Child Care
Society's new website at <http://www.acc-society.bc.ca/>



*The 3rd Health & Wellbeing in Children, Youth and Adults with
Developmental Disabilities Conference*

Challenging Behaviour - The Tip of the Iceberg

Main conference: November 15–16, 2012
Focused workshops: November 17, 2012
The Coast Plaza Hotel and Suites
1763 Comox Street, Vancouver

Visit www.interprofessional.ubc.ca for a brochure and
registration information.

Caregiver Corner



Welcome to Caregiver Corner, a profile of a local child care professional. In every issue we publish photos and interviews with child care providers who will share their stories and ideas about what makes their programs work. This issue's profile is with Rosanna Tsao owner and operator of Spring Childcare in Burnaby.

Please tell us about yourself and your centre.

I majored in Material Art and Design and ECE. For 4 years I worked with a school board in a small Japanese city to design and implement the English curriculums for kindergarten to grade 12, before moving back to Vancouver to open Spring Childcare. Spring Childcare is my dream and my beloved child. It's where I can combine the best educational methods from Canada and Japan to provide a caring and learning environment for the children in the center. The name "Spring" is a reminder to me that this childcare is always to be beautiful, lively with children's laughter; and pure, dedicated to the children and not to be contaminated by material desires.

How long have you been providing child care?

I worked as an ECE teacher for 2 years in Toronto and 1 year in my own Spring Childcare.

What made you want to become a child care provider?

I've always wanted to have a positive influence on children. After 4 years in Japan working with more than 2000 children of various ages and more than 200 teachers, I learned that to really make a difference in a child's life, you must teach them at the earliest age possible.

Do you have a personal philosophy about child care?

In Spring Childcare, we believe that for children to learn and develop well, the children must feel loved and secure first. Then we must provide children ample opportunities for learning and growing. Thus, having a stimulating environment with adults role modeling is very important. We believe children learn best through "play" (hands-on trying), HOWEVER, it must be accompanied by suitable challenges and guidance from adults/peers to maximize their learning. We believe in responsive curriculum that follows children's interests and needs, with parents'/teachers' guidance and encouragement to further develop the learning to make it more meaningful.

In Spring Childcare, we focus on teaching children important soft skills such as understanding/managing own feel-

ings, and others (empathy), self-reliance, problem solving skills, social skills such as sharing, taking turns, listening, respecting others and rules, reasoning, cooperating, expressing opinions and consideration for others, etc.

Teachers in Spring Childcare are both children's friends and teachers at the same time. We believe learning occurs anytime, anywhere, not only during the circle times or in a classroom. Therefore, teachers are actively engaging with the children most of the time to help the children maximize the learning from what they do. However, when appropriate, teachers will also stand back from a play or arguments to encourage the children to develop important social and problem solving skills.

Describe a typical day in your centre.

Besides some regular routines such as lunch, snacks, nap and book/puzzle time, there is no typical day in Spring Childcare. Every day in Spring Childcare is different and exciting. On some days, teachers bring in their hobbies and have children do some sewing, making stuffed animals, making pudding, pancakes, etc. together. After a laundry day, children get to play dress-up, helping to iron and fold laundry. Often, we get to have adventures going to parks or

Continued...

around the neighbourhood. Children discover and learn about bugs, plants, weather, growth and community along the way. Depending on what children are interested in, they pretend to go shopping, cooking, tell stories to one another, grow their own plants and butterflies and using recycled materials they make bugs, nests, hives and spider webs. Everyday children have fun and learning mixed in their play.



What are some of your favourite activities to do with children?

Reading bedtime stories, making crafts and food together, going for walks.

What are some of the challenges you face as a family child care provider?

Keeping myself healthy; not taking it too personally when we are seen as babysitters not teachers, and not having others understand our philosophy and what we do.



What do you find most rewarding as a child care provider?

To see the children enjoy and thrive under our care and guidance.

What does quality child care look like to you?

It is licensed, both facility and teachers. Getting licenses show that caregivers care about children's health, safety and development. Children are happy and actively playing. Teachers are not stressed out and are happy, actively engaging with the children.

Do you know of any resources in your community that would benefit child care providers?

CCRR is a good resource for borrowing toys and getting to know other providers. Local libraries are also good places for the children to hang out and get books.

Do you have any advice for someone new to the child care?

Taking care of the "whole child" (physical, mental and emotional health, their development and learning) is not an easy job but it is very rewarding and the meaningful work. My only advice is don't come to the child care field for the money but for giving your love to the children.

We want to hear from you! If you are a child care provider working in Tri-Cities, Burnaby or New Westminster and would like to be profiled in an upcoming issue, please contact Patricia at 604.937.1239 or email: patricia.kuhling@vanymca.org

* The opinions expressed in this profile do not necessarily reflect those of the YMCA CCRR. *

Exploratory Environment

Have you visited the **NEW** Exploratory Environment at the Tri-Cities CCRR office?

We have transformed an area into a beautiful, inviting space for children filled with open-ended and natural materials that serve as a provocation and an opportunity to explore and learn. Our design was inspired by the philosophy and teaching practices of the preschools and child care facilities of Reggio Emilia, a town in northern Italy, that have gained a worldwide reputation for their pedagogical work. We hope it will inspire both early learning professionals and parents to create spaces and experiences for children that acknowledge their innate curiosity and capacity for learning. Parents and child care providers can encourage children to explore the materials, look inside the boxes, touch the items, discuss their discoveries, and observe how they uniquely use the objects.



As outlined in B.C.'s Early Learning Framework the importance of the child's environment – sometimes referred to as the "third teacher" – cannot be underestimated. Thoughtfully designing the space invites exploration and offers an opportunity for children to relate themselves to things and things to each other. Once the stage is set, through observation and pedagogical narrations, the documentation can flow. The learning becomes visible.

Since planning should emerge from the daily life of children and their interests, elements in the exploratory environment will be changed periodically. Flexible and fluid arrangements are a key component of a space that reflects the interests of users and extends opportunities for rich learning experiences.

"...among Reggio pedagogy's most original features is an acceptance of aesthetics as one of the important dimensions in the life of our species and, therefore, also in education and in learning."

- Veia Vecchi

We would like to acknowledge the support of the YMCA of Greater Vancouver for this Exploratory Environment through an Innovation Fund.



Activity Page

On-Going Art

by Rheen Herrick
Outreach & Resource Consultant YMCA CCRR

Children's creative projects and ideas are central to our day as caregivers. We set up, make a purposeful mess and enjoy all of the wonderful learning that happens. We guide children along in the experience, while remembering that children learn what is meaningful to them. Eventually, we tidy up and put it all away.

While we may consider a project complete, children may wish to continue. How often do we hear protests when the clean up gets started? Often children ask for their work to be put away in a special place. They return to it the next day to continue exploring. They look forward to re-visiting their masterpiece, perhaps adding to and changing it with new ideas.



There are some fun and interesting ways to put a project on hold. Think of this as “on-going” art. When we keep children in the process, we also keep them in the learning.

Children have great ideas for how to keep their work safe. Ask them what they want to do with their project. If it is a group project, get ideas from the group, and help them to come to a decision. This aspect of group projects encourages empathy and positive social experiences. There is great satisfaction that comes with working together. This practice says to the child “you are important, your ideas are valid, you are part of making things work around here and you are part of the group”. In this way, you will discover where they are in the process, where they want to go with it and something about what they are learning.

To be truly creative is to realize that one idea invents the next, and other's ideas contribute to the whole. This is so beautifully expressed in childhood, and a perfect way to catch the creative spirit of the children you interact with.

Recently, I had the pleasure of observing a Reggio based program in action. The children had built a fairly complex block structure. Eventually, some of them decided to go outdoors. A discussion ensued. What should be done with this fabulous construction? How can we keep it for later play? How can we make sure other children don't knock it over? The children decided to build a block wall around their creation. The wall was very low and in fact, any other child could easily step over it. Guess what? Not one child interfered with what had been built. The wall was respected, and the lovely bit of architecture was left intact for later play.

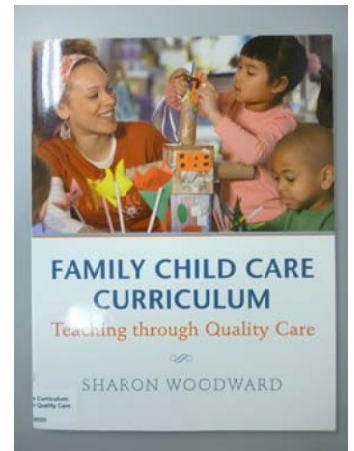
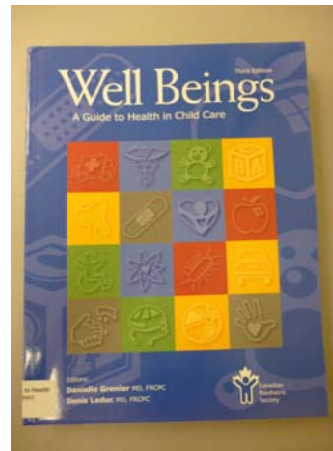
Another on-going project in the program was a large canvas, set up on a low shelf. The story of the canvas was that each child who came into the program had a hand in the canvas, literally! The canvas had many coats of paint, but somewhere in there was input from every child. The canvas was a place where children gathered during the day to hear and act out stories. The canvas expressed the creativity of both the individual and the group, and also became a symbol and a place to create anew. It could be re-visited at any time. Because it was ever-changing, the canvas expressed to the children that change is part of our world.

Whether it is a block structure, a canvas or some other project, this practice makes observation, documentation and discovery possible.

Can you think of ways to encourage this practice of on-going art in your program? We invite you to share your ideas with other child-care providers. We look forward to sharing some of your ideas in future newsletters!

Please contact Outreach Consultant - Rheen Herrick at 604.294.1109 ext. 223

Resource Library News



These 2 new resource books are now available at the Burnaby/ New Westminster office location.



Check out our latest additions to our lending library, two brand new light boxes!



Do you have puzzle lovers in your centre? If your answer is yes, this Creative Puzzles Activity box is for you! It's chock full of mind challenging puzzles.

Come early for your workshop and check out our lending library, or drop by any time during our regular office hours. Please see the calendar insert for statutory holiday closures, late night and Saturday openings.

In addition to our regular borrowing hours, you are welcome to come in and borrow on Saturdays, anytime after 8:30 am before attending your workshop at 9:00 am.

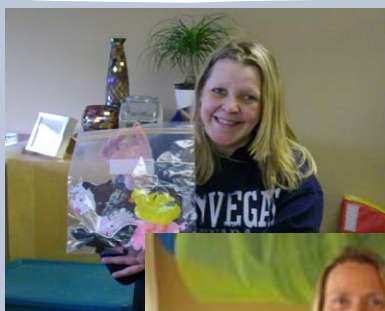
Prize Draw Winners

Congratulations to our resource lending library prize draw winners!

Our resource winners are Licenced-Not-Required child care provider Lottie Gamester (upper), from Gamesters Gift of Time located in Coquitlam, who won "Down on Grandpa's farm felt story." And Karen Conibear (lower), from Friends and Neighbours Together Child Care Centre, who won "5 Green Speckled Frogs."

When you come in and borrow from our lending libraries, your lending slip will be entered into a monthly draw to win a cool new resource.

Come in and borrow today!





Fall 2012 Training Schedule

Important Registration Information

Child care providers and parents are welcome to attend workshops at either location. Registrations can be processed by phone at 604-931-3400 ext. 0 with American Express, MasterCard or Visa or by faxing a completed registration form to 604-931-3440. To register by mail, please fill in the accompanying registration form and mail it with payment to: YMCA CCRR, 1130 C Austin Avenue, Coquitlam, BC, V3K 3P5

Please Note:

- Payment must be received at time of registration.
- Workshops start promptly at the time indicated. If you are driving please give yourself ample time to find parking. Individuals arriving late or leaving early will have their certificates adjusted. No certificates will be issued to individuals who miss 20 minutes or more of a workshop.
- When registering by mail you must send a separate postdated cheque for each workshop requested.
- There is a limit of two participants per workshop from each child care facility. Additional staff may request to be placed on the waitlist, to attend if the workshop does not reach capacity.
- Reminder phone calls will not be made. Please take note of your workshop dates, times and locations upon receipt of your mailed confirmation letter.
- There will be a \$5.00 administration fee for re-issuing any certificates of participation.
- We are unable to accommodate children during workshops or courses.

Refund policy:

Refunds will only be given to registrants who provide **5 working days** notice of withdrawal. All withdrawals are subject to a \$5.00 administration fee per workshop, regardless of notification given.

Burnaby (BNW) workshops are located at: Unit 161, 5172 Kingsway, Burnaby.

Tri-Cities (TRI) workshops are located at: 1130 C Austin Avenue, Coquitlam.

The YMCA CCRR provides certificates of participation for a variety of workshops. When claiming a workshop or course for training hours it is the participant's responsibility to check with the ECE Registry or Community Care Licensing that the certificates will be accepted.



MEMBERS REGISTRATION

BEGINS

@9AM ON SEPT 8

NON MEMBERS

BEGINS

@9AM ON SEPT 13

Fall 2012 Workshops ... when can I register?

Important Information Regarding YMCA CCRR Workshop Registration

- Registration for YMCA CCRR members will begin: Saturday September 8th @9:00 am
- Registration for non-members will begin: Thursday September 13th @9:00 am

YMCA CCRR members are asked to please have their membership number available when registering for upcoming training events.

If you are not a member of the YMCA CCRR and operate a child care facility in Burnaby, New Westminster, Coquitlam, Port Coquitlam, Port Moody, Anmore or Belcarra, please contact our office to learn how you can become a member of our Program.

Art and Encouraging All Children to the Table

Presenter: Margot Leeson

Date: Thursday, October 4, 2012

Time: 7:00–9:00 pm

Location: BNW (Burnaby)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 2–6 years

Art is personal. It is an open-ended and wonderfully rich experience that combines our own emotions, sensory awareness, communication, confidence and community. Participating in art does not require any specialized level of skill. It *does* require a desire to explore and the freedom to do so. During this workshop we will explore how our language and various materials and tools provide us with the means for new adventures. We'll look at some unexpected art supplies – old tea bags, bubble wrap, yarn and string, plastic bags. We'll look at ways to encourage reluctant artists, expand on their experiences, and ways to accommodate children with challenges. We'll discuss presentation and documentation, remembering and sharing with others.

Margot is an Early Childhood Educator with over 30 years of experience. She has worked in a variety of settings including child care centres, a hospital nursery, a Montessori preschool and kindergarten, as a preschool camp director and out-of-school director. Each experience has been enlightening to her and has provided countless opportunities to test and reinvent her teaching concepts. For the last 14 years she has been a teacher/manager of a busy non-profit preschool, toddler and out-of-school care program.

Strengthening the Child Within the Challenging Behaviours

Presenter: Christie Akhurst

Date: Wednesday, October 10, 2012

Time: 7:00–9:00 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 5–12 years

Learn how to rise above challenging behaviors with success! We will discuss strategies and programming ideas on: listening skills, working with children with ADD/ADHD, encouraging responsible behaviors, managing boredom, and bully prevention. The participants will receive lots of handouts.

Christie has been the Coordinator of Little Mountain Out of School Care since 2003. She has her ECE, Special Needs and School Age Certificates, as well as Applied Behavioural Analysis Certification. Christie has worked with children ages infant to adolescence. She has enjoyed work experiences in Vancouver, Australia and New Zealand. She views her roles as a great way to make a positive impact on a child and family's life.

Nature in the City: A Hands on Approach

Presenter: Jennifer Ivings

Date: Saturday October 13, 2012

Time: 9:00-11:00 am

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 2–6 years

This interactive workshop will give you ideas and examples of how we get children connected to nature in **any environment**. You will leave with Jennifer's original compilation, "[101 Concrete Ideas for Outdoor Play](#)". Be prepared to participate in activities. As well as contribute ideas and experiences about children and nature.

Jennifer 'grew up' outdoors. Her love for the outdoors led her to an Outdoor Recreation Leadership Diploma from UBC, and then an ECEC Certificate from Capilano University. Jennifer runs an after school program and a preschool on the North Shore. Her passion for nature and children inspire her outdoor focused programs for all ages.

Toddler Temperament

Presenter: Susan Swanson

Date: Saturday October 13, 2012

Time: 12:00–2:00pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non- members

Suitable for parents and child care providers of children ages 0–3 years

Learn about temperamental differences, and ways in which these differences, may contribute to challenging behaviour, and to some habitual ways we may have of responding to children in our care. Broadly defined, temperament refers to individual differences in children's behavioural styles, and assumes they are inborn and perceptible from the earliest months of a child's life, e.g. some children are more intense than others, or more active, or much more sensitive to light or noise. Some plunge right in, but others are "slow to warm", both with materials and with peers. Some children can exhibit a very challenging combination of traits! We will look at the basic temperament styles connected to how active, social, emotional and even impulsive a child is, how this knowledge can influence our interactions with and our expectations for individual children, and ways to adapt ourselves and the environment to meet children's needs and improve relationships. We will view part of a video, enjoy group discussion and some self-reflection.

Susan Swanson's interest in temperament arose from her own family experience and from her work with children and their families over the past 30 years. She started in the school system and then worked with young children and their families in group care, at Family Place (family drop- in centre), as a Parent Participation Pre-school teacher (for 13 years) and as the coordinator of parent education at the UBC Child Study Centre (for 3 years). She recently retired from 10 years as an instructor in ECE at Douglas College, and still does workshops and training in the area of child abuse prevention.

Reporting Child Abuse and Neglect

Presenter: Lisa MacArthur

Date: Saturday October 13, 2012

Time: 12:00–2:00 pm

Location: BNW (Burnaby)

Fee: \$15.00 members and \$20.00 non-members

Suitable for all child care providers

This workshop will assist you in understanding how to detect and identify child abuse and neglect. Participants will look at emotional, physical neglect and sexual abuse and neglect issues. You will become familiar with the BC Provincial Child Protection Act, as well as gain understanding of the role of the Ministry of Child and Family Development (MCFD). Learn what your role is when you suspect abuse and how to make a report. Participants will leave this workshop with knowledge and feeling empowered.

Lisa MacArthur has been an Early Childhood Educator for over 25 years. She has been at UBC Childcare Services for the past 19 years. She is a facilitator of "Let's Talk About Touching". Lisa has trained many Early Childhood Educators on the dynamics of reporting child abuse and neglect.

Family Child Care – Helping Children Grow and Develop

Presenter: Erica Bowes

Date: Saturday October 20, 2012

Time: 9:00–11:30 am

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non- members

Suitable for family child care providers with little or no training experience

Instincts, experience and a nurturing nature will guide you in caring for children, but high quality child care also depends upon your knowledge of child growth and development. This workshop will provide you with an opportunity to review the stages of child development. The more knowledgeable you are on children's growth and development, the greater awareness and understanding you will have when it comes to your role in assisting them to reach their full potential, and supporting their individual paces of development. Your knowledge will enable you to take the appropriate steps when concerns arise about a child's development. Understanding the importance of children's social and emotional development helps develop approaches that support children's healthy social and emotional development and promotes feelings of acceptance and belonging.

Erica Bowes grew up in England and received her Early Childhood Education Diploma from Ware College, Hertfordshire. She immigrated to Canada in 1986, to pursue her studies and career working with families and children. Erica has worked with the Child Care Resource and Referral program in the Tri-Cities and as an instructor of Early Childhood Education.

Family Child Care – Setting the Environment: Your Family Child Care Home

Presenter: Erica Bowes

Date: Saturday October 20, 2012

Time: 12:30–2:30 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non- members

Suitable for a family child care providers with little or no training experience

Many of you work with small groups of children of different ages and the challenges in working in a multi age setting are many. In this workshop we will develop an understanding of the value of play and how to prepare a rich play environment that meets the developmental needs of all children at any age and stage. This will be an interactive workshop so come prepared to play!

Bio: See above.

Programming for Children with Autism – Beyond ABA (Applied Behavioural Analysis)

Presenter: Debra Smith

Date: Wednesday October 24, 2012

Time: 7:00 –9:00 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children of all ages

Children being diagnosed with ASD (Autism Spectrum Disorder) are on the rise. The way in which they process information and engage with their peers can be challenging. In this hands-on Workshop childcare providers will learn specific programming ideas to support children with ASD inclusively. Participants will gain knowledge about ASD and some practical and fun ways to ensure that all children in their care participate in a fun and play based approach.

**For your comfort,
please wear
comfortable and
loose fitting clothing.**

Debra Smith currently holds a Masters degree in Education in Counselling Psychology. For twenty years she has worked in the child care field as an Early Childhood Educator developing programs for children with special needs in group child care situations. Her experiences have encouraged her to look at all children as unique individuals with their own abilities.

Ukulele Fun!

Presenter: Graham Walker

Date: Saturday October 27, 2012

Time: 9:00–11:00 am

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children 2 years of age and up

UKULELE FUN! Add more music to your day by learning to play the ukulele the easy way!

In two hours you will be able to strum and sing well enough to start using the ukulele with your kids.

Graham will lead you through the basic chords, scales and strums, and provide lots of handouts and song-sheets to use every day. Most of all, we'll have fun singing and strumming together, and getting you started with one of the neatest little instruments there is. Ukuleles will be provided, or bring your own.

Graham Walker has been dedicated to children and music for years as a teacher, songwriter, recording artist and entertainer, and has developed a fun workshop for child care providers and primary and early intermediate teachers. For more information about Graham and his music-Please visit www.grahamwalker.ca.

Hand-Drum Fun!

Presenter: Graham Walker

Date: Saturday October, 27, 2012

Time: 12:00–2:00pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children 2 years of age and up

HAND-DRUM FUN! Get out those bongos, congas, djembes and doumbeks!

The more you feel confident with instruments, the more you'll use them in your day's work with children. Drums are a great way to add excitement to a sing-along, and for movement and dance. Graham will teach you a variety of basic beats, from rock to reggae to bossa novas... but most of all he'll give you lots of ways you can use drums and percussion instruments and add more fun to your child care work - and to your life! Lots of handouts and song-sheets will be provided. Bring your own drums, or use one of Graham's.

Bio: See above.

Drama and Improv for School-Age Children

Presenter: Christie Akhurst

Date: Thursday November 1, 2012

Time: 7:00–9:00 pm

Location: BNW (Burnaby)

Fee: \$15 members and \$20 non-members

Suitable for child care providers of children ages 5–12 years

Join in the fun and learn LOTS of drama and improv games for your out-of-school care program. We will discuss the benefits of instilling a drama and improv element to your program. We will talk about building trust within the group and overcoming shyness. You will walk away with handouts, enjoyment and some new ideas. Drama games are a great way to foster friendship skills and self esteem.

Christie has been the Coordinator of Little Mountain Out of School Care since 2003. She has her ECE, Special Needs and School Age Certificates, as well as Applied Behavioural Analysis Certification. Christie has worked with children ages infant to adolescence. She has enjoyed work experiences in Vancouver, Australia and New Zealand. She views her roles as a great way to make a positive impact on a child and family's life.

Play Environments with Magic and Wonder

Presenter: Sim White

Date: Saturday November 3, 2012

Time: 9:00-11:00 am

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children of all ages

This fun and interactive workshop teaches participants to recognize the value of a well-prepared play environment for the children in their care. We will discuss how to attract children's attention by creating aesthetically pleasing play environments and how to encourage creative play by combining household objects and natural materials with commercial toys. Join us and come away with many ideas on how to diversify your children's play and restore their curiosity with materials that provide a sense of magic and wonder.

Sim White holds a Masters degree in Education from the University of Victoria. Her extensive experience as an ECE professional spans over 25 years. Sim has worked for 15 years as an ECE instructor at local colleges and has coordinated a wide variety of child care programs. Sim is committed to teaching the Reggio Emilia Approach.

Guidance and Preschoolers: Revisiting the Fundamentals

Presenter: Claude Painter

Date: Saturday November 3, 2012

Time: 12:00–2:00 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for parents and child care providers of children ages 3–5 years

Enjoy a workshop that reflects a “back to basics” positive guidance approach. This will include skill sets recommended by the Ministry of Health and Pro-Social Theory on how to support and nurture young children to become happy autonomous individuals.

Claude Painter has over 30 years of experience teaching in the field of Early Childhood Education. She is a faculty member of the Early Childhood Education Department at Langara College in Vancouver, BC, where since 1991, she has taught numerous courses both in the Early Childhood Education Diploma program and in the Post Basic Early Childhood Special Education Citation program. She also taught young children with extra support needs for 20 year specialized and inclusive early learning centres. She serves on several committees that promote life- long learning and philanthropic projects locally and internationally. Claude is passionate about sharing and exchanging knowledge and experiences with diverse communities to further promote the highest quality of care and nurturance for young children and families.

Health and Safety in School Age Care

Presenter: Christine Hibbert

Date: Wednesday, November 14, 2012

Time: 7:00–9:00 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 5–12 years

Child care programs have a responsibility to provide a safe and healthy environment for both children and staff. In this workshop participants will explore the many health, safety and hygiene requirements that are determined by provincial and local health regulations. Topics covered will include communication with parents, documentation, prevention, and policies and procedures.

Christine Hibbert is the Executive Director of Jericho Kid's Club Child Care Society in Vancouver. She also facilitates and was involved in the development of the “Key Elements of School-Age Care” training course.

Super Sleuths and Mysterious Mixtures

Presenter: Science World staff – Jacki Mayo

Date: Thursday November 15, 2012

Time: 7:00–9:00 pm

Location: BNW (Burnaby)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 3–5 years

Children love to make new discoveries! Explore the use of fingerprints, camouflage, dissolving, separating, mixing and combining ingredients. Use magnifying glasses and other materials for exploring. Resource materials and other handouts will be given.

Jacki Mayo is the Early Childhood Specialist at Science World. She has taught Pre-K and Kindergarten for over 20 years. She has a BA in Early Childhood Education as well as a Masters in Early Childhood Education. Most of her experience was overseas with NATO in Belgium, UK, and Cuba.

Hey! My Brain Doesn't Work that Way!

Presenter: Marc Landry

Date: Saturday November 17, 2012

Time: 9:00 am–1:30 pm (4 hours professional development/30 minute break)

Location: BNW (Burnaby)

Fee: \$30.00 members and \$40.00 non-members

Suitable for all child care providers and parents of children ages 3–12 years

Participants will learn about how sensory processing works and how we are all different in how we process information. Common differences between girls and boys will be discussed. Participants will gain a new understanding of sensory behaviours. Effects of the arousal system on brain function will also be explored, as well as strategies for support. The Alert Program will be explained, and how using different types of sensory activities can affect arousal and promote a calm-alert state. Ideas will be discussed to support children's self awareness, and the ability to initiate appropriate support strategies.

Marc Landry has been an occupational therapist for over 26 years. He has a private practice in Vancouver, where he provides OT services, workshops and consultation. Much of Marc's experience has been with children with autism and sensory processing disorders.

Teacher Talk® Training B: Let Language Lead the Way to Literacy

Presenter: Meaghan MacLead, M.Sc., RSLP

Date: Saturday November 17, 2012

Time: 9:00 am–4:00 pm (includes a 30 minute lunch break and two 15 minute coffee breaks)

Location: TRI (Coquitlam)

Fee: \$55.00 members and \$65.00 non-members

Suitable for all child care providers of children ages 0–6 years



Training A is a prerequisite for participants in Training B

This training discusses the important links between oral language and development and literacy, and provides practical strategies teachers can use to pave the way for reading and writing. Participants learn how to encourage and support literacy development by:

- Helping children develop a positive attitude towards the use of print
- Choosing books that match children's interests and stages of development
- Using book reading as a time for interaction and conversation
- Making print a natural and meaningful part of every day

- from www.hanen.org

This training will be presented by Meaghan MacLead, M.Sc., RSLP. Meaghan has been working as a speech-language pathologist with SHARE Family & Community Services for nearly 10 years. Her work with children ages 0–5 has allowed her the opportunity to meet with Early Childhood Educators on a regular basis and she looks forward to another opportunity to share her knowledge with those who can make a real difference in early childhood development.

Working with Families Whose Children Have Extra Support Needs

Presenter: Ruth Bancroft

Date: Saturday November 24, 2012

Time: 9:00-11:00am

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children of all ages

In this two hour workshop, we will explore some of the issues families face when their children have extra support needs. We will use real life scenarios to help understand how we as caregivers can partner with and support our families as they experience the challenges and triumphs of raising their children.

Participants will have the opportunity to share stories from their experiences working with children who need extra support and their families and benefit from the group's collective wisdom.

Ruth Bancroft has worked in child care for over 30 years. Since 1978, she has been the Head Teacher of the Langara Child Development Centre, which is an inclusive campus child care program serving 62 children from 18 months to 5 years of age. During this period Ruth has experienced the daily joy of working and playing with children who require extra support and their families.

Understanding and Guiding Toddler Behaviour

Presenter: Ruth Bancroft

Date: Saturday November 24, 2012

Time: 12:00-2:00pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for parents and child care providers of children ages 1–3 years

In this two hour session, we will explore positive guidance strategies that flow from a deep understanding of toddler development. These positive guidance strategies consistently, respectfully, and safely support toddlers in their powerful drive to master the world around them. We will use scenarios to emphasize the links between toddler development and behaviour, and caregiver strategies. Participants will have the opportunity to share stories from their experiences with toddlers and benefit from the group's collective wisdom.

Bio: See above.

Designing Culturally Focused Early Childhood Curriculum

Presenter: Mary Burgaretta

Date: Wednesday November 28, 2012

Time: 7:00–9:00 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 0–3 years

This workshop will assist early childhood educators and others who work with young children to incorporate Aboriginal cultural curriculum content into daily lessons and programming. After a brief presentation, we will look at some resources developed by the BC Aboriginal Child Care Society and also a selection of children's storybooks with cultural themes. We will practice some activities based on these resources that can enhance your children's learning experiences.

Mary works for the BC Aboriginal Child Care Society as one of two Child Care Advisors. We visit child care providers and centres around the province to provide support through training and workshops and share learning resources. Mary helps develop and promote programs that assist early childhood educators and other professionals who work within Aboriginal communities. Mary is a member of the Rama First Nation and is mother to two adult sons. She has provided support to children and families for over 20 years. Her formal training includes a MA in Child and Youth Care from the University of Victoria. BC Aboriginal Child Care Society website: www.acc-society.bc.ca

Family Child Care – Guiding Behaviour: Helping Children Learn Appropriate Responses

Presenter: Erica Bowes

Date: Saturday December 1, 2012

Time: 9:00–11:30 am

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for family child care providers with little or no experience

Each child is an individual who grows, develops and responds to life in their own way. In this workshop you will look at the purpose of child guidance and learn to recognize that inappropriate behaviours are a normal part of children's development. Learning how to identify why children behave in inappropriate ways leads to developing a range of appropriate child guidance techniques. Understanding the importance of communication with parents around child guidance matters will also be discussed. The care you provide for children now will be with them for the rest of their lives. That is what child guidance really is about.

Erica grew up in England and received her Early Childhood Education Diploma from Ware College, Hertfordshire. She immigrated to Canada in 1986, to pursue her studies and career working with families and children. Erica has worked with the Child Care Resource and Referral program in Tri-Cities and as an instructor of Early Childhood Education.

Family Child Care – Safety and Emergency Procedures

Presenter: Erica Bowes

Date: Saturday December 1, 2012

Time: 12:30–2:30 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for family child care providers with little or no experience

One of your most important responsibilities as a caregiver is to ensure the safety of the children in your care. The environment in which you care for children must be safe. In this workshop we will discuss how to take a preventative approach to safety and how to educate children on personal safety. We will outline how to respond appropriately in emergency situations and how effective Policies and Procedures can assist in both prevention and the protection of the children in your child care setting.

Bio: See above.

Supportive Strategies for Guiding Children's Behaviour

Presenter: Gyda Chud

Date: Thursday December 6, 2012

Time: 7:00–9:00 pm

Location: BNW (Burnaby)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 2–6 years

Most Early Childhood Educators would agree that guiding children's behaviour with positive language, patience and perseverance is our most complex and challenging role. This explains why committed caregivers seek opportunities to explore and consider best practices for nurturing self-esteem, building confidence and encouraging pro-social skills as we interact with children about their behaviour. This workshop will review, refresh and renew supportive strategies to guide young children in this critical area!

Gyda Chud was the Dean of Continuing Studies at Vancouver Community College for 8 years, until she recently retired. Previously, Gyda was the Program Coordinator for Early Childhood Education at Vancouver Community College, and also taught at both Langara and Douglas College. She is a board member at both the provincial and pan Canadian levels, and a lifelong advocate for our sector.

Wonderful Education Parts 1 and 2

Presenter: Annabella Cant

Date: Saturday December 8, 2012

Time: 9:00 am–1:30 pm (4 hours professional development–1/2 hour break)

Location: BNW (Burnaby)

Fee: \$30.00 members and \$40.00 non-members

Suitable for child care providers of children ages 2–6 years

Part 1: Divergent Thinking and Imaginative Education

This workshop is about **divergent** thinking capacities of young children, and methods of discovering and fostering these abilities in children and teachers. Teachers need to find an emotional connection to the material they are teaching, so that children can grasp its' importance. Teachers need to look into their own childhood to bring back those "magical" powers they have lost along the way. This will connect them to the pedagogical content and will make them teach in a natural and effortless way. There will be games and exercises to help teachers discover and develop their own divergent abilities. There will be a few ready-to-use imaginative cognitive tools that will initiate teachers in Egan's Imaginative Education Philosophy.

Part 2: Wonderful Education

This workshop demonstrates the importance of wonder in ECE. Through multiple hands-on activities, games and group tasks, participants will learn strategies that keep wonder alive in children. These strategies will transform the relationship between children and teachers. It will open up communication channels that cannot be accessed through regular teaching.

Annabella is a PhD candidate in Curriculum Theory and Implementation at SFU. Her Master's thesis focused on the imagination of young children. Annabella opened a school in Europe that applied the theory of Imaginative Education. She has presented hundreds of workshops to Early Childhood Educators. Annabella teaches at the Faculty of Education at SFU, is in the ECCE Department at Capilano University and is Associate Director of the Imaginative Education Research Group at SFU. She is an author of three children's books and two resource books for teachers.

Children Can't Draw. Or Can They?

Presenter: Bev Superle

Date: Wednesday Dec 12, 2012

Time: 7:00–9:00 pm

Location: TRI (Coquitlam)

Fee: \$15.00 members and \$20.00 non-members

Suitable for child care providers of children ages 3–5 years

Bev Superle will share a journey she has taken supporting children to draw representations of their ideas and theories. Starting with drawing lines and moving to more complex representations of items with emotional importance to children she will show the possibilities beyond having children copy adult models.

Bev Superle is an Early Childhood Educator. She is retired as the coordinator of Mt. Seymour Preschool in North Vancouver but continues to teach in the ECE program delivered by the Burnaby School District and to facilitate professional development courses and workshops for early childhood educators. Bev's practice has been deeply influenced by her study of the early learning centres in Reggio Emilia, Italy.

Fall 2012 Workshops

For a complete description of workshops visit www.vanymca.org

Registration Submission Form (one form per attendee)

Date: _____

Name(s): *please print clearly* _____

Facility Name: _____

Address: _____

Facility Type: _____

City: _____ Postal Code: _____

CCRR Membership # _____

Phone # _____

Email: _____

Please indicate all courses you would like to attend. Payment must be received at time of registration.

The following payment options are available:

1. Cheque—payable to the: YMCA Child Care Resource & Referral.
Mail payment to: YMCA CCRR, 1130 C Austin Avenue, Coquitlam, B.C. V3K 3P5
** When paying by cheque please send a separate post dated cheque for each workshop.*
2. Credit Card (American Express, MasterCard or Visa). Please complete the registration form and fax to 604.931.3440, or mail to the address listed above, or contact us directly at 604.931.3400, extension 0.

*The completion of this form does not guarantee placement in your requested workshop(s).
Confirmation of your registration will be sent to you via Canada Post.*

Card Holder's Name: _____ Type: American Express / MasterCard / Visa
(circle one)

Card Number: _____ Expiry Date: _____ Total: _____

- *Refunds will only be given to registrants who provide 5 working days notice of withdrawal.*
- *All withdrawals are subject to a \$5.00 administration fee per workshop, regardless of notification given.*
- *There is a \$5.00 administration fee for re-issuing any certificate of participation.*

*The YMCA CCRR provides certificates of participation for a variety of workshops.
When claiming a workshop or course for training hours it is the participants' responsibility to check
with the ECE Registry or Community Care Licensing that the certificates will be accepted.*

Burnaby/New Westminster (BNW)

Burlington Square, Unit 161
5172 Kingsway, Burnaby, BC V5C 5E9
P: 604.294.1109 F: 604.294.6278
E: bnwccrr@vanymca.org



Tri-Cities (TRI)

1130 C. Austin Avenue
Coquitlam, B.C. V3K 3B5
P: 604.931.3400 F: 604.931.3440
E: triccrr@vanymca.org

PLEASE NOTE:

Member registration begins @9:00 am on Saturday, September 8th
Non-member registration begins @9:00 am on Thursday, September 13th

Where	Topic	Date	Time	Cost	
				Member	Non Member
<input type="checkbox"/> BNW	"Art and Encouraging All Children to the Table"	Thur. Oct 4	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Strengthening the Child Within the Challenging Behaviours"	Wed. Oct 10	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Nature in the City: A Hands on Approach"	Sat. Oct 13	9:00-11:00 am	\$15	\$20
<input type="checkbox"/> TRI	"Toddler Temperament"	Sat. Oct 13	12:00-2:00 pm	\$15	\$20
<input type="checkbox"/> BNW	"Reporting Child Abuse and Neglect"	Sat. Oct 13	12:00-2:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Family Child Care - Helping Children Grow and Develop"	Sat. Oct 20	9:00-11:30 am	\$15	\$20
<input type="checkbox"/> TRI	"Family Child Care - Setting the Environment: Your Family Child Care"	Sat. Oct 20	12:30-2:30 pm	\$15	\$20
<input type="checkbox"/> TRI	"Programming for Children with Autism-Beyond ABA"	Wed. Oct 24	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Ukulele Fun!"	Sat. Oct 27	9:00-11:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Hand-Drum Fun!"	Sat. Oct 27	12:00-2:00 pm	\$15	\$20
<input type="checkbox"/> BNW	"Drama and Improv for School-Age Children"	Thur. Nov 1	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Play Environments with Magic and Wonder"	Sat. Nov 3	9:00-11:00 am	\$15	\$20
<input type="checkbox"/> TRI	"Guidance and Preschoolers: Revisiting the Fundamentals"	Sat. Nov 3	12:00-2:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Health and Safety in School Age Care"	Wed. Nov 14	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> BNW	"Super Sleuths and Mysterious Mixtures"	Thur. Nov 15	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> BNW	"Hey! My Brain Doesn't Work that Way!"	Sat. Nov 17	9:00-1:30 pm	\$30	\$40
<input type="checkbox"/> TRI	"Teacher Talk® Training B: Let Language Lead the Way to Literacy"	Sat. Nov 17	9:00 am-4:00 pm	\$55	\$65
<input type="checkbox"/> TRI	"Working with Families Whose Children Have Extra Support Needs"	Sat. Nov 24	9:00-11:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Understanding and Guiding Toddler Behaviour"	Sat. Nov 24	12:00-2:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Designing Culturally Focused Early Childhood Curriculum"	Wed. Nov 28	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> TRI	"Family Child Care - Guiding Behaviour"	Sat. Dec 1	9:00-11:30 am	\$15	\$20
<input type="checkbox"/> TRI	"Family Child Care - Safety and Emergency Procedures"	Sat. Dec 1	12:30-2:30 pm	\$15	\$20
<input type="checkbox"/> BNW	"Supportive Strategies for Guiding Children's Behaviour"	Thur. Dec 6	7:00-9:00 pm	\$15	\$20
<input type="checkbox"/> BNW	"Wonderful Education Parts 1 and 2"	Sat. Dec 8	9:00-1:30 pm	\$30	\$40
<input type="checkbox"/> TRI	"Children Can't Draw. Or Can They?"	Wed. Dec 12	7:00-9:00 pm	\$15	\$20



YMCA Child Care Resource & Referral
Fall 2012



*Would You Like an Opportunity to
Meet with Other Child Care Providers?*

Networking at the CCRR FALL 2012

Join your colleagues for a relaxing cup of coffee at the CCRR. Enjoy networking sessions that provide an opportunity for child care providers to meet, share ideas and challenges with other providers. Please contact the Outreach Consultants listed if you wish to attend any of these Networking opportunities.



Calling All Child Care Providers!

What type of networking would interest you? We are looking for a group of providers to help us design future networking sessions that will meet your needs. Networking can be a valuable opportunity to meet with other child care providers in your community where you can share ideas and challenges.

If you are interested in participating in a Focus Group to provide your input, please contact:

JACKY @ 604.937.1233

OR

PATRICIA @ 604.937.1239



Fall Make 'n Take

You are invited to join CCRR staff to discuss presenting activities at Circle Time: Create props for the fall season. A choice of projects will be available. You are invited to network with friends and colleagues! Tea/coffee and snacks will be served.

RSVP: Crystal at crystal.bunnett@vanymca.org or call 604.937.1230

Date: Wednesday, September 26th
Time: 7:00–8:30 pm
Location: Tri-Cities
Material Fee: \$5.00.

Caregiver Drop-in

The YMCA CCRR will be offering a free monthly drop-in for Licensed Family and

Licence Not Required Family Child Care Providers and their children. Come and join us for a fun filled morning of free-play, art, a snack and circle time activities. Enjoy a cup of coffee while your network with other child care providers. Coffee drinkers please bring a travel mug with a lid.

If you are interested in attending, contact Raegan at raegan.stewart@vanymca.org or 604.937.1238

Date: TBA (Registration required)
Time: 9:00 – 11:30 am
Location: TBA in the Tri-Cities area

Too Hot for Tots

**Presented by
Frances MacDougall**

During this 1 hour presentation we will review the leading causes of thermal injuries to young children, why they happen, how they happen and simple yet effective steps that you can take to prevent these injuries from happening to children. The session will end with an interactive discussion about the "Too Hot for Tots" resources that have been developed to support front line educators delivering these presentations in their community settings.

10:00–11:00 am: You are invited to stay afterwards, and enjoy an hour of networking! Tea and cookies will be served.

Frances MacDougall developed the resource "Too Hot for Tots". She is a clinical nurse who worked for many years on the Burn Unit at BC Children's Hospital.

Date: Tuesday, December 4th
Time: 7:00 – 8:30 pm
Material Fee: \$5.00
Location: Burnaby

To register email Rheen at rheen.herrick@vanymca.org or call 604.294.1109 ext 223

Date: Saturday, October 13th
Time: 9:00 – 10:00 am (1 hour professional development certificate)
Location: Burnaby
Fee: \$5.00

Responsive Curriculum Networking

What is Responsive Curriculum? When you reflect on your program in a responsive way, planning emerges from the daily life of the children and their interests. Children's "ordinary moments" can be observed, documented and extended to prepare rich learning experiences. Responsive Curriculum supports the principles in the B.C. Early Learning Framework.

Come and join the Responsive Curriculum networking group as they explore and share experiences preparing inspirational learning environments.

RSVP: Jacky at jacky.huckin@vanymca.org or call 604.937.1233

Date: Monday, October 15th
(November date TBA)
Time: 7:00 – 8:30 pm
Location: Tri-Cities

Wonder of Learning Tour *The Hundred Languages of Children*

What better way to visit this amazing exhibition! Join Outreach Consultant Patricia Kuhling and CCRR members for a special guided tour. This is a fantastic opportunity for learning and networking. Fee: \$5.00 per person. The travelling exhibition *The Wonder of Learning* recounts experience from infant-toddler centres, preschools and primary schools in the city of Reggio Emilia. This exhibition is offered as a democratic piazza calling international attention to the importance of education and schools as places for discussion and mutual exchange.

To register email Patricia at patricia.kuhling@vanymca.org or call 604.937.1239

Date: Saturday, November 3rd
Location: New Westminster Quay—
Upstairs above the market
Time: 10:30 am -1:30 pm
Fee: \$5.00 per person

Winter Celebrations - Make 'n Take

Would you like to connect with others for a fun session of learning and creating for your program? We will discuss the value of Celebrations in your program, and how to enjoy the experience while maintaining peaceful consistency in your day to day planning. We will make a story prop to celebrate a Festival of Light. You are invited to network with friends and colleagues! Tea/coffee and snacks will be served.

RSVP: Rheen at rheen.herrick@vanymca.org or call 604.294.1109 ext 223

Date: Tuesday, December 4th
Time: 7:00 – 8:30 pm
Location: Burnaby
Material Fee: \$5.00



September 2012

Mon	Tue	Wed	Thu	Fri	Sat
					1 Offices Closed
2 Grandparent's Day	3 Labour Day Offices Closed	4	5	6 Burnaby Open 1:30 p.m.-8:00 p.m.	7 Members Workshop Registration Day! 8 Burnaby Open 9:00 a.m.-2:00p.m.
9	10	11	12 Tri-Cities Open till 8:00 p.m.	13 Non Members Workshop Registration Day!	14
15	16 Terry Fox Run	17 Rosh Hashanah	18	19	20 Burnaby Open 1:30 p.m.-8:00 p.m.
21 International Day of Peace	22 First Day of Fall	23 30	24	25	26 National Tree Day Tri-Cities Open till 8:00 p.m.
27	28	29			

Tri-Cities 1130 C Austin Avenue, Coquitlam, B.C. V3K 3P5 P: 604.931.3400 F: 604.931.3440 tricrr@vanymca.org	Burnaby/New Westminster Burlington Square, Unit 161 5172 Kingsway, Burnaby, B.C. V5H 2E8 P: 604.294.1109 F: 604.294.6278 bnwccrr@vanymca.org
Mondays: 9:00 a.m.-4:30 p.m. Tuesdays: 9:00 a.m.-4:30 p.m. Wednesdays: 9:00 a.m.-4:30 p.m. 2 nd & 4 th Wednesday of each month from 9:00 a.m.-8:00 p.m. Thursdays: 9:00 a.m.-4:30 p.m. Fridays: 9:00 a.m.-4:30 p.m. Saturdays: 9:00 a.m.-2:00 p.m.	Mondays: CLOSED Tuesdays: 9:00 a.m.-4:30 p.m. Wednesdays: 9:00 a.m.-4:30 p.m. Thursdays: 1 st & 3 rd Thursday of each month from 1:30 p.m.-8:00 p.m. 2 nd & 4 th Thursday of each month 9:00 a.m.-4:30 p.m. Fridays: 9:00 a.m.-4:30 p.m. Saturdays: OPEN Saturdays on September 8 th October 13 th & November 17 th from 9:00 a.m.-2:00 p.m.




PLEASE NOTE :

Closed on September 1st & 3rd (Labour Day), October 6th & 8th (Thanksgiving Day)
and November 10th & 12th (Remembrance Day)

YMCA Child Care Resource & Referral



 <div>October 2012</div>						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4 Burnaby Open 1:30 p.m.-8:00 p.m.	5 World Teachers Day	6 
7	8  Thanksgiving Day 	9	10 Tri-Cities Open till 8:00 p.m.	11	12	13 Burnaby Open 9:00 a.m.-2:00p.m.
14	15	16	17	18 Persons Day Burnaby Open 1:30 p.m.-8:00 p.m.	19	20
21	22	23	24 United Nations Day Tri-Cities Open till 8:00 p.m.	25	26 Eid-Al-Adha	27
28	29	30	31 Halloween 			

 <div>November 2012</div>						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Burnaby Open 1:30 p.m.-8:00 p.m.	2	3
4  Fall Back! Standard Time	5	6	7	8	9	10 
11  Remembrance Day	12  Offices Closed	13 Diwali	14 Tri-Cities Open till 8:00 p.m.	15 Burnaby Open 1:30 p.m.-8:00 p.m.	16	17 Burnaby Open 9:00 a.m.-2:00p.m.
18	19  YMCA World Peace Week	20 National Child Day	21	22	23	24
25	26	27	28 Tri-Cities Open till 8:00 p.m.	29	30	